

ANNEX 3

DANISH ACCOMPANYING PERSON – SCREENING INTERVIEW

The screening interview is an interview held with the accompanying relation within the first two –three weeks after arriving in Denmark. The screening interview is conducted by two social workers / social coordinators from the accompanying persons' team, an interpreter and any possible accompanying network of the accompanying relation.

The aim of the screening interview is to ensure a qualified clarification of whether the accompanying relation seems to be of long-lasting character. If the relation is deemed so, the accompanying relation will be accommodated at the centre currently designated to have accompanying relations accommodated. If the relation is not deemed long-lasting, the accompanying relation will be proposed accommodation at the asylum centre Kongelunden.

Thus, the screening interview forms the basis of the accompanying relation's course in the asylum system and it will eventually be included in the evaluation of the accompanying person.

	Person ID	Name	Age (date of birth)
Accompanying person			
Any possible own family of the accompanying person			
Accompanied child			
Accompanied child			

Accompanying person's relation: (what is the relation between child and adult)	
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Date and place of the accompanying person's screening interview.	
Social coordinators from the accompanying persons' team	
Language of interpretation	
Native country	
Arrival in Denmark	

Background and upbringing:

Describe your families (the child and the accompanying person are asked to describe their families):

Background / upbringing / family

Who are the family members?

Where are they?

Network in Denmark?

How was the relation between the accompanying person and the child while living in the native country? How much contact / knowledge have they had about each other in the native country?

Education, employment and schooling (both for the accompanying person and his/her spouse if any such exists, the accompanied child's schooling and his/her parents)?

Hobbies (of the accompanying person and the accompanied child)?

The reason why the child is with accompanying person:

Is there any contact with the parents?

What is the parents' attitude to the fact that the child is with accompanying person?

Who decided that the child should be with the accompanying person?

What is the reason that the child is with accompanying person?

The escape:

Describe the escape.

What have you been through / experienced along the way?

How is it to be together at the asylum centre far from home?

What are the challenges?

What are you doing together?

The accompanying person's role / task of the accompanying person and the child's connection to the accompanying person:

The accompanying person's role / the task of the accompanying person is to have a good relationship with the child, including the accompanying person's ability to give the child a stable and secure environment, support the child's development, and cooperate with the child's parents and the authorities (in the asylum system and subsequently in the municipality). The accompanying person must have good health and energy to handle the task.

It is important that the accompanying person evaluates whether he/she can have the child living with him/her for a longer time (years) – also in case the accompanying person's own family should come to Denmark at a later point.

It is also important to inform the accompanying person that he/she can say no if the task is too difficult, and choose to help and support the child in a different way instead (explain about the children's centre, etc.).

Notions of what it would mean to be accompanying person of a child:

What ideas does the accompanying person have about being the accompanying person of a child?

What concerns does the accompanying person have with regard to being the accompanying person of a child?

For how long does the accompanying person imagine that the child will live with him/her? What are the thoughts in case of receiving residence permit and relocation to the municipality, as well as a possible arrival of the accompanying person's own family/children to Denmark?

The accompanying person's connection to the child and the quality of the connection:

How is the accompanying person's relationship with the child?

How will the accompanying person describe it?

What does the child mean to the accompanying person?

What does the accompanying person think about what he/she means to the child?

What does the child use the accompanying person for?

What does the accompanying person think about the child's needs in everyday life in order to thrive?

How does the child behave when he/she is upset / has problems and how does the accompanying person support and help the child in such situations?

How does the accompanying person deal with the child being angry, withdrawn, or showing assertive behavior, etc. – and especially the child's sorrow and longing for his/her family?

How does the accompanying person deal with setting limits for the child?

The child's connection to the accompanying person:

Ask the child to write a list of adults who are important to him/her (drawing is also possible). The accompanying person should be mentioned – if not, ask why the accompanying person is not listed?

Ask the child if he/she sometimes experiences being sad or scared, and encourage the child to describe such situation.

Ask the child which person on the list he /she would go to in case he/she is frightened / sad?

What does the child like to do with the accompanying person?

What would the child like to do with the accompanying person?

Overall evaluation and conclusion of the screening interview: